



At Havelock
(campus location)

Syllabus

Semester: Fall 2015

Course Title:

CRITICAL THINKING

Prefix, Number, Section:

HUM 115/ HD/1

Credit Hours:

3.0

**Contact
Hours:**

3.0

Prerequisites:

ENG 090 and RED 090; or
ENG 095 and ENG 095A;
or satisfactory
reading/writing scores

Corequisites: None

Course Description:

This course introduces the use of critical thinking skills in the context of human conflict. Emphasis is placed on evaluating information, problem solving, approaching cross-cultural perspectives, and resolving controversies and dilemmas.

Instructional Approaches:

Lectures, discussion forums/class debates, weekly assignments, essays, chapter quizzes, and exams.

Class Meeting Dates, Times, Locations:

Tuesday/Thursday 1:30-2:45, Redd Classroom Bldg, Room 117

Faculty:

Mikel Peterson

Telephone:

(252)444-6005

Email:

peteronm@cravenc.edu

Office Location:

TBD

Office Hours:

By Appointment

Administrative Contact: Dr. Vince Castellana

Phone: 252-444-2740

Email: castellanav@cravencc.edu

Required Materials and Fees:

Critical Thinking , 10th Edition
Brooke Moore and Richard Parker

Optional Materials: **Campus Planner** – this organizational tool and calendar provides college policies and procedures. It is available at the College bookstore.

Course Goals/Competencies

Upon completion of this course, the student should be able to:

1. Provide an understanding of the relationship between logic and oral/written forms of communication
2. Develop the ability to analyze, criticize, and promote principles or ideals using inductive and deductive reasoning
3. Recognize the importance of assessing, as opposed to accepting, information acquired through public and personal sources [i.e., differentiate between fact and opinion]
4. Identify the fallacies of language and thought
5. Utilize these tools to explore alternate perspectives, thus underscoring an understanding of the importance of various points of view
6. Apply these critical thinking principals in a variety of disciplines

Grading and Evaluation Methods

Course Evaluation Criteria:

Class participation	30%
Essays	30%
Quizzes	20%
Board Game	10%
Final Exam	10%

Grading System (10 - point scale)

90-100	=	A
80-89	=	B
70-79	=	C
60-69	=	D
Below 60	=	F

Make-up or Late Work: Make-up work is not permitted, and projects may not be re-submitted for a better grade.

Academic Dishonesty: Academic dishonesty includes acts such as cheating, plagiarism, knowingly furnishing false information, forgery and alteration. The instructor will take action to when academic dishonesty has been identified. Evidence of Academic dishonesty will be referred to the Vice President of Student Services, who will oversee disciplinary actions according to the Student Code of Conduct.

Students are expected to exhibit academic honesty and integrity in all aspects of this class and in all college endeavors. Academic dishonesty includes but is not limited to plagiarism or taking test answers from someone else. If a student engages in academic dishonesty, the instructor has the option of awarding the student a failing grade on the assignment or awarding the student a failing grade in the class.

Instructor's Attendance Policy:

Class attendance and participation is an essential part of this learning experience. Thus, to be successful in this course, attendance is required, as this class has a particular focus on personal interaction and discussion. Please read, understand, and follow the College Attendance Policies, as provided below.

College Attendance Policy: Students must be in class on time and are expected to be at all classes. A student will be withdrawn automatically from any course when absent more than 30 percent of the total class. Three tardies in a class will be considered one class absence. Missing class for military assignment or for college-related activities will not constitute an absence if the instructor has given prior approval. The responsibility for issuing notice of class absence rests with the student. Any student facing a lengthy illness may apply for extended absences through ADA in Student Services. Students who cannot follow the attendance policy will officially withdraw from the class to avoid a failing grade

Withdrawal Procedure: Withdrawal from a course does affect financial aid awards, but does not affect a student's grade point average. A student should first talk to the instructor and advisor to see if there is any way to remain in the course. If not, the student must first complete a Registration Change Form, second have an advisor sign the form, and finally submit the form to Student Services.

Learning and Other Resources on Campus: A diversity of learning support systems are available to support students. The Academic Skills Center (ASC) provides a Computer Lab, Writing Lab, and Math Lab.

Classroom Decorum: students are supposed to become familiar with and follow the Code of Conduct. The complete code of conduct can be found online.

Accommodation of Disabilities: If you are a student who has a documented disability, it is the students are to notify the instructor of his or her disability and to request academic accommodations. All accommodations are in obedience with the American Disabilities Act and Section 504 of the Rehabilitation Act of 1973.

Security Statement: The Security Department will maintain a safe and secure learning atmosphere. Security personnel address the needs of the faculty, staff, students, and visitors. Security on campus is provides 24-hours a day, 7 days a week service. Campus Security enforces federal, state, and city laws, as well as college regulations.

Instructor-specific expectations: Building effective communication skills is a secondary goal of this class. Therefore, students are expected to contribute to classroom dialogues in a knowledgeable and respectful way. Successful contributions to discussions must indicate the completion of assigned readings, and assignments/projects.

<u>Class Agenda</u>		
<u>Week #</u>	<u>Tuesday</u>	<u>Thursday</u>
1 (8/18 and 8/20)	Introduction/Syllabus Review	Chapter one "Thinking" Writing assignments: 1.1 & 1.3 due on 8/27/15
2 (8/25 and 8/27)	Screen Movie "Doubt"	Finish Screening Movie "Doubt" and go over Writing Assignments Doubt Essay due on 9/1/15

3 (9/1 and 9/3)	Chapter two "Thinking Critically" Writing assignments: 2.1 & 2.3 due on 9/8/15	" Thinking Activity 2.2 " in class and discuss " Product Placement " & Product Placement Project due on 9/15/15
4 (9/8 and 9/10)	Share Writing Assignments 2.1 & 2.3 with class. Screen Movie " 12 Angry Men "	Finish Screening Movie " 12 Angry Men " 12 Angry Men Essay due 09/17/15
5 (9/15 and 9/17)	Chapter Three "Solving Problems" Writing Assignment: 3.1 & 3.5 Due on 9/22/15 Share Product Placement Projects with the class.	Screen Movie " Slumdog Millionaire "
6 (9/22 and 9/24)	Finish Screening Movie " Slumdog Millionaire " & " Slumdog Millionaire Quiz "	Chapter 4 "Perceiving and Believing" Writing Assignment: 4.2 & 4.12 Due on 10/01/15
7 (9/29 and 10/01)	Screen Movie: " Divergent "	Finish Screening Movie & Share Writing Assignment: 4.2 & 4.12 with class, " Divergent Quiz "
8 (10/6 and 10/8)	Chapter Five "Constructing Knowledge" Writing assignments: 5.1, 5.3 & 5.5 due on 10/15/15	Screen Movie " JFK "
9 (10/13 and 10/15)	Screen Movie " JFK "	Finish Screening Movie " JFK " Share Writing Assignment: 5.1, 5.3 & 5.5 with class. JFK Essay due 10/22/15
10 (10/20 and 10/22)	Chapter Six "Language and Thought" Writing assignments:	Slang & Jargon exercise Screen : " America's Secret Slang "

	6.1& 6.9 due on 10/29/15	
11 (10/27 and 10/29)	Screen Movie "Brick"	Finish Screening Movie "Brick" & "Brick Quiz"
12 (11/3 and 11/5)	Chapter Seven "Forming and Applying Concepts" Writing Assignment 7.3 due on 11/5/15	Share Writing Assignment 7.3 with class. Chapter Eight "Relating and Organizing" Writing Assignment 8.2, 8.6 & 8.8 due on 11/12/15
13 (11/10 and 11/12)	Screen Movie "Crash" Game Board Instructions given-out.	Finish Screening Movie "Crash" & "Crash" Essay Assignment due on 11/17/15
14 (11/17 and 11/19)	Chapter nine "Thinking Critically About Moral Issues" Chapter Ten "Constructing Arguments" Writing Assignment 9.4 & 10.4 due on 11/24/15	Chapter Eleven "Reasoning Critically" Chapter Twelve "Thinking Critically, Living Creatively. Writing Assignments 11.5 & 12.2 due on 11/24/15.
15 (11/24 and 11/26)	Share and Discuss Writing Assignments 9.4, 10.4, 11.5 & 12.5. Hand-out Final Exam Review	Thanksgiving Holiday
16 (12/1 and 12/3)	Hand-out Movie Questionnaire Worksheets on "In a Word" & "Tomorrowland" Due 12/8/15 & Screen Movie "In a Word"	Finish Screening Movie "In a Word" & Start Screening Movie "Tomorrowland"

17 (12/8 and 12/10)	Finish Screening Movie "Tomorrowland" collected handout worksheets for "In a Word" & "Tomorrowland" Begin Game Board Presentations.	Game Board Presentations
(12/15)	Final Exam	
<p><i>--Details regarding Weekly Assignments will be provided in class and/or via the Moodle course link.</i></p> <p><i>--Syllabus/agenda items are tentative and subject to change. All changes regarding content and due dates will be communicated via oral or written notification.</i></p>		